

Glendale Community College Fall 2009
SOC 101: Introduction to Sociology (TR 1:15-2:47 P.M.)
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COURSE SYLLABUS

Catalog Statement

Sociology 101 – Introduction to Sociology – 3 units

Prerequisite: Eligibility for English 120 or ESL 151

Sociology 101 is an introduction to sociology, its methods and resources, the study of society and culture, personality organization and disorganization, social interaction and social processes, human groups and collective behavior, role and status, class and stratification, ethnic and other intergroup relations, ecology and urban sociology, population and social change.

Lecture 3 hours

Student Learning Outcomes

Students will be able to:

- A. identify the methodological techniques used within the discipline of Sociology to understand social phenomena.
- B. analyze the complex interplay between society and the individuals' lives.
- C. compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their explanation of various social phenomena, including social problems.

Text

REQUIRED TEXT: Giddens, Anthony, et al. 2008. *Essentials of Sociology*, 2nd ed. New York: W.W. Norton and Company, Inc.

(Note: You can purchase an eBook directly from the publisher by going to <http://nortonebooks.com>.)

Course Format

This course will include lectures/discussions on highlights of the text and supplementary material, educational videos, group activities, and guest speakers when scheduled. Students are expected to bring questions and ideas that will stimulate thinking and discussion in the various areas covered in this course. Each student brings his or her own life experience and wisdom, and by contributing to the class can enrich the total learning experience. Students are encouraged to meet with the instructor before or after class or to contact the instructor by email to discuss or clarify course material, written assignments or share any comments or ideas on class format and content.

Grading

Participation/Attendance.....	10
Exam 1.....	100
Exam 2.....	100
Exam 3.....	100
Final Exam	100
Library Database Assignment	20
Socialization Paper.....	60

Total Points

490

441-490=A

392-440=B

343-391=C

294-342=D

<294=F

Course Requirements

Participation/attendance points: Students' learning can come from a variety of learning modalities including hearing guest speakers, viewing videos/overheads, and participating in class discussions and activities. Therefore, it is imperative that students attend all class sessions. Four un-excused absences will result in a deduction of 5 points from your total score at the end of the semester. Moreover, one point will be deducted for every absence after the four unexcused absences. In addition, every third time you are tardy for class will be counted as an absence, which includes returning from any breaks given during class (Note: A 5 minute grace period will be given).

Students are expected to have read assigned course material prior to the day of class and, as part of the participation points, to be able to discuss content from the readings during class discussions (either by volunteering their responses or by responding when directly asked a question). Participation/attendance points will be given according to students' attempts to answer questions, contribution to class discussions, and attendance record.

Exams: All exams will be a combination of objective (multiple choice, true/false, and/or fill-in items) and essay questions. Relevant information from handouts, lectures, videos, speakers, and class exercises/activities/discussions may be included on exams. Students are responsible for comprehending all chapter content even if it is not covered in class, and the instructor will assume that students understand the course material if no questions are raised. Make-ups will only be given in the case of emergencies with written documentation, such as a doctor's note, etc.

Library Database Assignment: Utilizing our library's ProQuest database, look up one article from a **peer-reviewed journal** that relates to a sociological problem. Be sure that the article source type states that it is a *periodical*. Also, do not use a book review (that is, be sure that it does not state *book review* under document type.) Clearly identify the thesis of the article. Then summarize the article in a paragraph. Lastly, provide evidence from the body of the article to support the thesis. Apply at least two direct quotations from the body of the article. (Properly cite the source, including parenthetical citations.) (Be sure to attach the article with your assignment.)

The Library Database Assignment will automatically be marked down 5 points if not turned in by the start of class on the date it is due (10 minute grace period), and 2 points will be deducted for every subsequent day thereafter excluding weekends.

Socialization Paper: Using as many agents of socialization that apply, describe how each agent socialized you to become the person that you are today. Trace your personal socialization from birth to the present moment.

Be sure to include all of the following terms:

1. status
2. role expectations
3. role strain
4. role conflict
5. agents of socialization
6. norms
7. folkways
8. mores
9. values
10. social control
11. sanctions
12. subculture

Structure and instructions for the paper:

1. You must use an essay format.
2. You must utilize a minimum of three agents of socialization.
3. You must include all of the above terms. Note: You must utilize each term in a manner that **clearly articulates** to the reader an understanding of the concept.
4. You must highlight or underline the above 12 terms in your paper at least once.
5. You must submit a typed paper.
6. You must keep the paper within four to eight typewritten pages, double-spaced, 12 point font.
7. You must include a coversheet with a title, your name, class, and date. Submit it stapled in the upper left hand corner. No binders or folders.
8. Papers will automatically be marked down 6 points if not turned in by the start of class on the date it is due (10 minute grace period), and 2 points will be deducted for every subsequent day thereafter excluding weekends.

*IMPORTANT NOTE: Keep a COPY (or computer backup file) of your paper.

COURSE POLICIES:

- 1) Cheating and Plagiarism: Cheating and plagiarism are violations of GCC policy and will result in appropriate disciplinary action and a grade of "F" for the course.
- 2) Incompletes: Incompletes will only be given for verified medical or other emergency reasons. Students need to notify the instructor as soon as possible regarding the need to receive an incomplete for the course.
- 3) Attendance: Attendance will be taken daily by the instructor. As class attendance is expected, the instructor reserves the right to use poor attendance to lower the final course grade.
- 4) Late assignments: Assignments are due at the start of class (10 minute grace period) on the dates determined by the instructor. It is the responsibility of the student to ensure that the instructor is in receipt of assignments. Students not submitting assignments on schedule will not receive full credit if the assignment is accepted. A late assignment will automatically be marked down by 5 points, and two points will be deducted for every subsequent day thereafter excluding weekends.
- 5) Make-up exam policy: Make-up exams will only be given in the case of emergencies with written documentation, such as a doctor's note, etc. Students who do not take a scheduled exam, without prior arrangements with the instructor, will receive a failing grade for that exam.
- 6) Assistance with Socialization Paper: Students are encouraged to consult with the instructor before the paper is due, not after. The instructor will not read over or edit drafts. However, feedback on a student's outline can be arranged.
- 7) Re-Writes: Students will not be allowed to re-write any part of the socialization paper so be sure to ask for assistance before the assignment is due.
- 8) All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

COURSE SCHEDULE:

<u>Week</u>	<u>Week Of</u>	<u>Topic</u>	<u>Reading Assignment</u>
1	8/31/09	Sociology: Theory and Method	Ch. 1
2	9/07/09	Sociology: Theory and Method	Ch. 1
<i>LIBRARY DATABASE ASSIGNMENT DUE (9/10/09)</i>			
3	9/14/09	Culture and Society	Ch. 2

4	9/21/09	Socialization, the Life Cycle, and Aging	Ch. 3
5	9/28/09	EXAM 1 (Chapters 1-3) on Tuesday, 9/29/09	
5	9/28/09	Social Interaction and Everyday Life	Ch. 4
6	10/05/09	Groups, Networks, and Organizations	Ch. 5
7	10/12/09	Conformity, Deviance, and Crime	Ch. 6
8	10/19/09	EXAM 2 (Chapters 4-6) on Tuesday, 10/20/09	
8	10/19/09	Stratification, Class, and Inequality	Ch. 7
9	10/26/09	Global Inequality	Ch. 8
10	11/02/09	Gender Inequality	Ch. 9
11	11/09/09	EXAM 3 (Chapters 7-9) on Tuesday, 11/10/09	
11	11/09/09	Ethnicity and Race	Ch. 10
12	11/16/09	Families and Intimate Relationships <i>*SOCIALIZATION PAPER DUE* (11/17/09)</i>	Ch. 11
13	11/23/09	THANKSGIVING HOLIDAY 11/26/09-11/28/09	
13	11/23/09	Education and Religion	Ch. 12
14	11/30/09	Politics and Economic Life	Ch. 13
15	12/07/09	The Sociology of the Body: Health, Illness, and Sexuality; Urbanization, Population, and the Environment	Ch. 14 and 15
	12/15/09	FINAL EXAM (Chapters 10-15) 1:30-4:00 p.m.	

Assignments Due

Library Database Assignment 9/10/09
Socialization Paper 11/17/09

Exam Dates

Exam 1 9/29/09
Exam 2 10/20/09
Exam 3 11/10/09
Exam 4 (Final Exam) 12/15/09